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## Training and Developing an Entrepreneurial Spirit Through Creative Economy in the Islamic Boarding School Environment

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### ABSTRACT

Cottage Darul Ulum Al- Fadholi Islamic Boarding School is one of from that's all cottage Islamic boarding school students in Malang. pondok Islamic boarding school This must Can utilise digitalization is developing very rapidly with develop soul entrepreneurship in form economy creative For students in the environment Cottage Darul Ulum Al- Fadholi Islamic boarding school. In the management and development cottage this, there is very supportive business activity cottage that is business economy creative empowerment his students. Research This have objective For Can develop and improve soul entrepreneurship through economy creative pad santi in the environment Cottage Darul Ulum Al- Fadholi Islamic boarding school. The methods used is descriptive with technique observation, companion, and evaluation. The results of study This show that Darul Ulum Al- Fadholi Islamic Boarding School in Malang is carrying out economy creative For grow soul entrepreneurship with develop craft hand simple made by guardian students and sold as a souvenir. Students who are interested can entrepreneurship in video, film, photography, and video production industries. They are also involved in writing scripts, dubbing, film, and photography. Food and beverage industry need Keep going develop product they in accordance with need students, with planning and management mature finance and marketing.

## 1. Introduction

Education is investment strategic human being who prepares generation young For continue civilization man to more direction okay. That's it importance mark education, even Islamic teachings make it as religious obligations that must be fulfilled filled by every people believe throughout his life. Syaikhu, (2019) argued that No surprising Muslim community runs system their formal education Alone For children they. System education managed through donations, sponsorship and parent donations as well as public around. Usually led by a cleric who has recognized knowledge and understanding of Islam.

Islamic Boarding School is place or institution education Islam in Indonesia For Study study the Islamic religion and practice it as guidelines life daily life. Islamic boarding schools are also called with institution tafaquh fiddin (Kusasi, 2023). According to Dhofier in (Fahham, 2020) Islamic boarding school originate from the word " santri " which gets the addition of the word "pe" in front and the ending "an" means place the santri live. The Islamic boarding school education system consists of from mosques, Islamic boarding schools, clerics and students.

Creative economy make source Power human resources (HR) as the main capital in A development that originates from ideas, thoughts and concepts (Noviyanti, 2017). Opportunities development economy creative has venturing into the world of education that is moving in progress economy creative one of them cottage Islamic boarding schools (Handayani, Istiqomah, Fauzi & Eva, 2021). In addition to teaching and developing religious knowledge, pondok Islamic boarding schools must also teach skills life to santri. The goal is print santri entrepreneurs who will contribute in economic development creative (Apriyanti & Junaidi, 2022).

Entrepreneurship is a human process that involves creativity and innovation in explore opportunities, organizing and managing source Power with capable business produce profit or mark in term short time or long. Creativity is ability For create combination or connection new between elements, data, and variables that exist. According to Yusriadi et al., (2020), entrepreneurship is the science that studies values, abilities and behaviors somebody when face challenge in life define it as effort create business new with take risk in face uncertainty use reach profit and growth with identify opportunities and combine source existing power.

Entrepreneurship or businessman is ability creative and innovative creation basics, tips and resources Power For look for opportunity success. Have entrepreneurial spirit means push having an independent, creative, innovative and responsible mentality responsible, disciplined, and not easy surrender (Hasanah, 2015). Pondok Islamic boarding school expected capable to produce students For Can life independent and creative through entrepreneurs (Andriyani, Ahsan, & Wulandari). In the process, entrepreneurs combine factors production like source Power nature, energy work, materials and equipment others, and do a process called creative destruction to produce a mark added value produce more value high, so that the core of skills businessman is creativity.

Phenomenon study previously studied by (Hardiyansah & Perdana, 2024). Shows results that soul entrepreneurship of students the more honed and they can recognize opportunities creative and innovative business in the environment around them. With Thus, the article This give view holistic about How business economy creative can synergize For create generation young people who don't only religious insight, but also have Spirit innovative and strong leadership in face challenge 21st century.

According to Halim in Kanawijaya & Aini ( 2020) three function main Islamic boarding school namely 1) as cadreship religious thinkers ( Center of

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Excellence), 2) as institution that prints source Power human (Human Resources), 3) as institutions that have strength do empowerment in the community (Agent of Development., Currently , Islamic boarding schools make an effort For hone skills his students For do businessman as objective For prepare plunge into society (Muhammad, Syaroni , Alkhawa , Rahmawati & Nada, 2023: 1943).

Cottage Darul Ulum Al- Fadholi Islamic Boarding School is one of from that's all cottage Islamic boarding school students in Malang. Pondok the founded by the late KH Rofi' Mahmud from a number of year Then accompanied by with a number of religious figures also participated play a role as well as in establishment of PPDU Al- Fadholi. Pondok Islamic Boarding School This as one of the institution education based on Islamic boarding schools have two functions, namely function Taffaquhfiddin (teaching, understanding, etc deepening teachings Islam) and the second function is Indzar (convey and preach teachings Islam to society). In addition, the problem from cottage Islamic boarding school This must Can utilise digitalization is developing very rapidly with develop soul entrepreneurship in form economy creative For students in the environment Cottage Darul Ulum Al- Fadholi Islamic boarding school. In the management and development cottage this, there is very supportive business activity cottage that is business economy creative empowerment his students.

Study This have objective For Can develop and improve soul entrepreneurship through economy creative pad santi in the environment Cottage Darul Ulum Al- Fadholi Islamic boarding school.

## 2. Methodology

Methods used is descriptive with technique observation, companion, and evaluation. The activities carried out are :

### A. Training and Mentoring

Training in essence is a learning process (Bariqi, 2018). While mentoring play a role active as agent who gives input positive and directive based on knowledge and experience the community he assists (Rahmawai & Kidworo, 2017). This stage involves directly to the students of the Darul Ulum Al-Fadholi Islamic Boarding School. This training and mentoring can include understanding what the students want, training students to Develop an Entrepreneurial Spirit Through Creative Economy in the Darul Ulum Al-Fadholi Islamic Boarding School Environment.

### B. Observation

Observation is method or method to collect information or data that is done with stage observation and recording in a way systematic to current phenomenon made into target observation (Maria, 2008). Observation activities help to obtain information in mentoring training to develop an Entrepreneurial Spirit Through Creative Economy in the Darul Ulum Al-Fadholi Islamic Boarding School Environment, Malang.

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### **C. Evaluation**

Evaluation according to Widoyoko (2009) not only based on assessment results learned, but also need evaluation to input, output and quality of learning process themselves. The evaluation was conducted through *pretest* and *posttest*. This evaluation aims to determine the level of understanding of Developing Entrepreneurial Spirit Through Creative Economy in the Darul Ulum Al-Fadhli Islamic Boarding School Environment, Malang.

## **3. Results and Discussion**

### ***A. Training and Mentoring***

The creative economy is part of the economic aspect that uses ideas, concepts and knowledge based on human creativity as its main production factor (Amruddin, et., all, 2022). According to *the Department of Culture, Media, and Sport*, the creative economy is a creative industry that starts from individual creativity, skills and talents that hold the potential for wealth and open up employment opportunities through the generation and utilization of intellectual property and content (Nazia, Sanusi, & Widyastuti, 2023). In line with opinion (Bahrony, et., al, 2023) creative economics is an activity that is able to present creations that have sales value with a person's skills and abilities to create creativity in processing, producing and creating which is able to produce valuable work. sell.

Based on results devotion through This training is to find out the role of the creative economy in developing an entrepreneurial spirit in the Islamic boarding school environment. The Darul Ulum Al-Fadhli Islamic boarding school in Malang has implemented several... subsector economy creative. This is become a persistent and downward habit hereditary make principles and spirit entrepreneurship embedded in themselves of the students. The following is form analysis from subsector economy creative video, film and photography, culinary, crafts, and business other.

This matter in line with study from (Pujiyanto et al, 2024) which shows results that enthusiasm high and trust in social media adapting batik motifs. Prospects development skills batik among female students are very promising as well as open opportunity entrepreneurship creative. Skills batik become part from identity a unique and showing Muslim woman pride on culture local. With development curriculum integrate entrepreneurship danceart batik, female students capable become generation that has soul entrepreneurship and can develop potential culture as part from identity and at the same time independence economy they. Outer from the training program This is create products unique worth sell high and promote culture Indonesia and can give impact positive for female students and community in Cottage Islamic Boarding School Student Nur Muhammad Landungsari.

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## **B. Observation**

Results of activities mentoring through observation about training and development Entrepreneurial Spirit Through Creative Economy In The Environment Cottage Islamic Boarding School own very satisfying results after existence training and mentoring For results in a way overall can outlined like following This :

Based on observation direct Darul Ulum Al- Fadholi Islamic Boarding School in Malang is developing craft hand simple, like stickers and hangers key. It looks like when results craft hand made by the guardian student for sale as a souvenir at the sambangan event. If the students own interest in crafts, they own opportunity big For entrepreneurship. Video, film and photography production is part from video, film and photography industry. One of them is writing scripts, dubbing, and films. For example, the Santri Arts Performance need script for drama and dubbing for fill in voice. Then, the students do all activity the with creativity, work The same One forces, and innovation new every the year.

This matter in line with Phenomenon study previously studied by (Nanda & Fitriyani2024) Shows that give description How the principles that were created as runway entrepreneurship student beneficial in increase economy in the environment Islamic boarding school with develop independence stability economy santri. environment cottage capable increase knowledge and understanding about potential business. The results obtained during production product intended For marketed. Use simple means online marketing. Support given by the subject teacher lesson For guard stability ability and understanding.

## **C. Evaluation**

Therefore, evaluation in developing soul entrepreneurship through economy creative in students more be noticed Again use For can progress and have income cottage with method entrepreneurship through potential and ability student in apply economy creative at the Darul Ulum Al- Fadholi Islamic Boarding School in Malang.

## **4. Conclusion**

Based on results and Discussion on conclude that Darul Ulum Al- Fadholi Islamic Boarding School in Malang is carrying out economy creative For grow soul entrepreneurship with develop craft hand simple made by guardian students and sold as a souvenir. Students who are interested can entrepreneurship in video, film, photography, and video production industries. They are also involved in writing scripts, dubbing, film, and photography. Food and beverage industry need Keep going develop product they in accordance with need students, with planning and management mature finance and marketing.

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